School Improvement and Parent & Family Engagement Plan
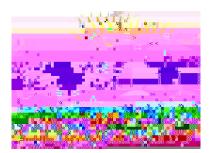
2022-2023

Neil Armstrong ELEMENTARY

Approval Date:	Mid-Year Review Date:	End of Year Review Date:

--- TITLE I TEAM USE ONLY ---

INSTRUCTIONS

1. Complete the following sections of the Parent & Family Engagement Plan (PFEP).
2. To be considered *complete* each section needs to have all the components included.

DISSEMINATION OF PFEP AND SCHOOL/FAMILY COMPACT TO STAKEHOLDERS

Create a document on your school letterhead that states HOW your school PFEP and Compact will be shared with families, staff, and community. Remember to include strategies for electronic sharing, hard copy sharing, and community notification for PFEP availability. Remember, a copy needs to be in both Title I binders (one found in the Front Office and the other in the Family Reading & Resource Center. This documentation will be uploaded to Crate.

INVOLVEMENT OF PARENTS

The school will involve the parents and families in an organized, ongoing, and timely manner, in the planning, review and improvement of Title I programs, including involvement in decision making of how

Collaborating with the Community Performance, Proficiency, and Progress Parade	NAE Staff and Administration	Build capacity for family engagement that increases student achievement.	May 2023	Sign-in sheets	
Collaborating with Community PFEP Team Meeting	Title I PFEP Team and District Staff	Build capacity and increase family engagement for student achievement	November 11, 2022	Agenda, Minutes, Sign-in Sheets	37-Teachers 10-Parents 1-Grandparent 1-ESE Liaison 1-Speech 1

BUILDING ==STAFF CAPACITY== for PARENT & FAMILY ENGAGEMENT

Describe the <u>STAFF development activities</u> the school will provide to SUPPORT the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in the <u>value and utility of contributions of parents/families.</u> [ESEA Section 1116]

Describe the <u>STAFF development activities</u> the school will provide to SUPPORT the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parent/families, in <u>how to reach out to, communicate with, and work with parents/families as equal partners.</u> [ESEA Section 1116]

Describe the <u>STAFF development activities</u> the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with <u>the assistance of parent/families, in implementing and coordinating parent/family programs, and in building ties between parents/families and the school.</u> [ESEA Section 1116]]

Building Staff Development for Family Engagement: Content and Type of Activity	Person(s) Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of

Professional Development	Staff	ability to share stands-based practices and expectations with families.	August-May	Agenda, sign-in sheets
Data Days	Admin, Lead Teacher	Exploring data and using results to implement teacher strategies and interventions to increase student achievement. In addition, supporting teachers in understand to communicate more effectively to parents.	September, January, March	DATA and PowerPoint, conference forms, report card comments
Action Teams	Staff Members	Provide staff with time to communicate and plan events to increase family engagement and strategies to effectively implement such events.	Monthly	Sign in sheets, Completed Action Forms

FAMILY SURVEY

Using your school survey results, choose areas to address this coming school year.

TOPIC: Communication

QUESTION: My child's teachers let me know in a timely manner if my child is

the parent/family. [ESEA Section 1116]

Describe how

PFEP & Parent/School Compact
MID YEAR REVIEW   2022-2023

TO BE COMPLETED IN JANUARY MARK IT ON YOUR CALENDAR ;)

ATTENDEES & ROLES

AGENDA

2022-

NOTES

ACTION ITEMS

1.